

MEMORANDUM DCD #22, 2022-23

To: Deans, Chairs & Directors, University of Toronto Scarborough
Cc: Deans, Chairs & Directors' Assistants
From: Professor Katherine R. Larson, Vice-Dean Teaching, Learning & Undergraduate Programs
Date: 14 April 2023
Re: **Campus Curriculum Review - Resource Hub**
Note: For broad distribution

Dear colleagues,

I am delighted to share the news that the [resource hub](#) that has been in development over the past year in response to the curriculum review is now live. The hub, which is named in recommended action 2.1, aims to provide an easily navigable space for faculty, staff, librarians, and teaching assistants to access equity-based, inclusive, anti-racist, and anti-colonial pedagogical resources. The site includes guidance on terminology and starting points for self-directed learning and reflection; resources on Black and Indigenous epistemologies and universal design for learning; discipline-specific resources; models of inclusive teaching; and information about professional development opportunities at U of T Scarborough and across the tri-campus University of Toronto. The resource hub can be accessed from the [main menu of the curriculum review website](#).

The hub's development has been led over the past year by Marc Proudfoot, Inclusive Excellence Pedagogy & Resource Coordinator in the Office of the Vice-Principal Academic & Dean. It has been shaped by the contributions and feedback from many members of the campus community. I would like to take this opportunity to thank Marc, the members of the Working Circle, the UTSC Library, and all of the colleagues and students who have provided input on the structure and content of the site.

The hub continues to be envisioned as a living resource. Comments and suggestions can be submitted through the [feedback form](#) on the site or to [Marc Proudfoot](#) directly.

We hope the hub will be a support for your departments in continuing to engage with the recommended actions of the curriculum review and in preparing for future courses and related teaching and learning initiatives. Please share this information widely.

Kind regards,



Katherine R. Larson

Vice-Dean Teaching, Learning & Undergraduate Programs